Board of Directors Meeting
Minutes

DRAFT

Date: Thursday, November 5, 2026
Location: Board Room N/S – USU Room 303/303A
Attendees: Board Members, General Public

Time: 2:00 pm – 4:15 pm
For Public Viewing: https://calstatela.zoom.us/j/87681934041
Type of Meeting: General

I. Organizational Items:

A. Land Acknowledgment: With Great respect, Cal State LA acknowledges the Tongva people as the traditional caretaker of Tovaangar (TOE-van-gar) – the Tongva world, including the Los Angeles Basin, South Channel Islands, San Gabriel and Pomona Valleys, and portions of Orange, San Bernardino, and Riverside Counties. Cal State LA is located within these lands. As an institution located on unceded Tongva land, we pay our respects to the ancestors, elders, and our relatives/relations, past, present, and Emerging. Consistent with our values of community and diversity, we have a responsibility to acknowledge and make visible the university's relationship to Native peoples. By offering this land Acknowledgment, we affirm Indigenous sovereignty and will work to hold Cal State LA more accountable to the needs of American Indian Peoples.

B. Call to order by: Ashley Bellorin, ASI President @ 2:04pm

C. Roll Call

Ashley Bellorin	President	Present
Sophia Gamino	Executive Vice President	Present
Natalie Torres	Vice President for External Affairs	Present
Jazmine Rocha	Vice President for University Affairs	Present
Jesus Corona	Vice President for Community Engagement	Present
Bryan Alvarado Chavez	Vice President for Finance	Present
Alma Maria Alvarez	College of Business & Economics Rep.	Present
Cinnamon "Canela" Leggett	College of Arts and Letters Rep.	Present
Hermione Farrah Hsu	College of Health and Human Services Rep.	Present
Maria Garcia Marroquin	College of Natural & Social Sciences Rep.	Present
Ekiria Magala	College of Ethnic Studies Rep.	Present
Erick Anzu	College of Engineering, Comp. Science & Technology Rep.	Present
Kaiya Simone Crawford	College of Education Rep.	Present
Emily Webb	U-SU Board of Directors Chair	Present
Megan Bell	U-SU Executive Director	Present
Jennifer Celaya Davis	AVP for Student Affairs & Enrollment Management and Dean of Students	Present
Barnaby Peake	ASI Executive Director	Present
Dena Florez	Associate Executive Director	Present
Gus Salazar	Director of Graphics and Marketing	Excused Absence
Amanda Maldonado	Administrative Coordinator	Present
River Foskey	Program Coordinator	Present
Guest of the Gallery		

D. Adoption of the Agenda

Offered By:	Natalie Torres		Seconded by:		Sophia Gamino	
Motion to approve the agenda for Thursday, November 5, 2026 Consensus reached						
All in Favor	All	Opposed	0	Abstained	0	Motion: Passed

E. Certification of the Minutes

Offered By:	Ekiria Magala		Seconded by:		Jazmine Rocha	
Motion to certify the minutes for Thursday, October 22, 2026 with the amendment to change Maria to present. Consensus Reached						
All in Favor	All	Opposed	0	Abstained	0	Motion: Passed

Jennifer: Wanted to let them know that on page 5 of the minutes it says Rosa from the VRC but should say Rosa from the DRC.

II. Public Comment: We will now move on to Public Comment. This time is allotted for the public to bring up comments or concerns of interest to the board. Please be advised that due to a set agenda, the board will not address the items brought up at this time but will note them down for the Executive Committee's review and action. If members of the public would like to be followed up with directly, please provide your contact information through the QR code on the door or through the form provided on the ASI website meeting agenda. We will now call on members of the public in the order of registration before moving on to the general public.

III. Informational Items

A. HACU Conference Report

Canela: Gives the background of what HACU is (Hispanic Association of Collages and Universities) and how it is to connect Hispanic Latino students to employers/ higher education opportunities. Mentions that faculty also have the opportunity to attend HACU to learn about budgeting and new tech. Suggests they go as CSULA has a big Latino population they are representing. Explains how the students were doing workshops and faculty/deans were doing something else while employers were the speakers. Students networked with one another and then had the opportunity to have to connect with employers individually. Mentions that she was able to see how deans and chancellors were fighting for the budgets at HSI designated schools. Also shares how this helped her see how there are places or things blocked for students but believes they should not be blocked from those spaces. Shares how her project to use AI to help her as a musician was chosen. Also mentions and explains the Capital Forum to see if any of the members are interested in attending.

Ashley: Would like to see an image or video but also encourages others to research HACU in their own time and connect with Canela to learn more about it.

IV. Action Items

A. Appointment of Lucienne to Academic Appeals Board

Jazmine: Shares background on Lucienne and how she already works hands on with the academic grade appeals. Believes she would be a good fit since she already has hands on experience and leadership since she is the president of the marketing club and the secretary for the Hispanic Business Society.

Ekiria: Asked because there is one graduate and one undergraduate position would she be in the graduate position.

Jazmine: Clarified that there are two undergraduate positions and one graduate position. And responds that she would be in the second undergraduate position.

Offered By:	Jazmine Rocha		Seconded by:		Bryan Alvarado Chavez	
Motion to appoint Lucienne to Academic Appeals Board Consensus Reached						
All in Favor	All	Opposed	0	Abstained	0	Motion: Passed

V. Discussion Items

A. Strategic planning for ASI's future programs and services

Ashley: Reminds them about the referendum that is going to happen next fall and how this is just for them to plan if the referendum does move forward.

Barnaby: Shows them a document with the strategic plan that last year's group did and gives the background on how it led to the $150 increase annually. Mentions that they looked at the CSU strategic plan, conducted their own study, and used the Summer and winter retreat to talk about big audacious goals. Shares how they used the results of the survey to see what students wanted from them and how they could make it happen budget-wise. Talks about the four main objectives that they discussed which include:

- Investing in Student Engagement
- Fostering Community and Belonging
- Creating Pathways for Practical and Experiential Learning
- Addressing Basic Needs, Equity, and Financial Barriers to Success

Barnaby: Shares that they aligned them with the CSU student success framework but now they can align them with CSULA's strategic plan. Wanted their opinion and feedback on the budget they came up for the new programs/ personnel. States that they added up all the costs for the new programs and other things which came out to 1.6 million in new costs. When it was divided it came out to $150 a year. Let's them know that the document is just an outline that can be changed in the future by the board based on what the students want. Also, wants to improve ASI funding and support for student RSO's on campus.
Sophia: Asked why the club support was budgeted for zero.
Barnaby: Replied that it would not be a cost as a program expense because the section they are looking at right not our s for program and service expenses. The reason it's zero is because the section is for the staff budget, but they already have the staff and system in place.
Ekiria: Asked if the goal was to reach a budget of approximately $2.6 million.
Barnaby: Clarified that there wasn't a specific budget goal. Explained that the proposed budget was based on feedback and surveys from students the previous year who wanted more programming, peer mentoring, and campus events. They estimated around $500,000 for a full year of programming and added up the staffing plan with the cooperate costs.
Ekiria: Asked if this is where they got the 2 million
Barnaby: Replies that the total new cost and the already existing budget is where the 2 million comes from.
Ekiria: Asked if this also included the add-on of the cost going up based on inflation.
Barnaby: Responded that it does include an inflationary increase meaning that as the cost goes up the fee would also go up.
Ekiria: Questioned if the $8,000 budget for each life skills workshop would be enough.
Barnaby: Responded that the amounts shown are estimates and can change depending on the type /size of the workshop and the amount of presenters hired. Explained that when creating the actual budget, they would decide which programs and expenses are worth investing money into.
Canela: Had questions about ordering food from the UAS.
Barnaby: Replied and explained that there are different pricing options depending on the type of catering or food service. Shares that if they want full service then it would be more expensive than just ordering pizza and picking it up yourselves.
Ashley: Asked if they get in trouble for ordering outside food.
Barnaby: Explains that UAS had catering right on campus so getting outside food would requires them to ask for an exception.
Emily: Added that the UAS already has a list of approved vendors but if they want another vendor that's not on the list they have to go through the process of making sure they meet all the requirements to fill out the paperwork.
Canela: Asked how many of the programs that were cut off could be brought back through partnerships or collaborations instead of paying for everything. Also asked if those were displayed in the budget, they are need shown.
Barnaby: Replied that he is not aware of what specific programs were in collaborations.
Canela: Brought up the example of a charter bus being donated to the in the past.
Barnaby: Explains how it was a one-time thing and that it's not guaranteed. Shared how there was a political connection who was trying to provide opportunities for leadership development. Also, explained that they try to take advantage of free programs and partnership opportunities whenever they are available and if they are not, they have to budget for them. He mentions that many programs on the budget existed in the past, but the funding was limited.
Canela: Asked which of the programs used to be funded or supported by the university through their budget.
Barnaby: Replies that most of the programs being discussed have not been funded by the university and explained how they offer programs often through auxiliary organizations because the general university funding cannot be used for most types of activities.

Canela: Clarifies that she is asking because she wants to know if some of these programs already exist on campus so they could just help expand it instead of creating a new program. Used the peer mentoring program as an example.
Barnaby: Clarifies that peer mentorship came from student survey feedback and both ASI and the USU are working together to help bring more employment opportunities for students. Adds how these programs that are being proposed could help bring back services and staffing that the university currently doesn't have the resources to provide.
Ashley: Suggested that they partner with pathways as they struggle to find mentees and it would help create student jobs and exams the program while decreasing their sending.
Ekiria: Also mentions another program called Rise in New Student Family Nation which is a mentorship program. Explains how ASI having their own budget could be beneficial because the university can take a long time to get things done. This would help them give students what they want/ need more efficiently. Used beautification as an example. Asked if in the budget they are budgeting the estimates low or high. Then suggests that they make their estimates on the high end so they can reallocate the remaining to other programs.
Ashley: Agrees and really likes that they have their own budget for beautification because students will have more say on what gets put around campus.
Barnaby: Shares how last year's group believed they should not be paying for this as they felt It was the campuses job. But lets them know it's only one project a year is what they are budgeting for and the reason is to enhance the campus for students since the university has other focuses. Reminds them that these are just ideas and could be changed. Mentioned other programs students wanted like free printing and micro grants. Shares that they used to have a partnership with the library to help bring down the cost of textbooks and mentions that legal aid came up quite often.
Ekiria: Suggests they could do something similar to Dominguez hills where they ask students to wear school gear to enter for a chance to en scholarship money.
Ashley: Agrees and suggests they could have students attend a certain amount of meetings to enter to win the scholarship money.
Megan: Suggested that parking costs should also be a priority because when the budget was developed the parking rate increase was unknown, but parking has now become a big concern for students. Also suggested that they could use the upcoming meeting with the parking director and student feedback to explain why the fee increase is necessary to help them with their concerns like bringing down the cost of parking or metro passes. Also mentioned helping their student get certified so they don't have to seek external sources.
Canela: Suggests that ASI take over or oversee basic needs services because if ASI became the primary resource for students' basic needs that would allow them to see what students need and create programs to address those needs. Believe it would encourage students to be more involved with ASI.
Ekiria: Raised concerns about ASI taking over basic needs services because ASI does not handle students' private information, so taking on that responsibility would require additional training and also brought up that there might be conflicts of interest with students.
Canela: Shares her own experience and how she feels that they don't understand students' needs, but they do since they are students.
Emily: Agrees but added that California law requires public college campuses to have a Basic Needs Center and a designated Basic Needs Coordinator.
Canela: Suggests they could have someone in that space to represent the students' needs.
Kaiya: Agrees and adds that one of the biggest issues is accessibility on campus and wants to know how they can help with these issues to help students get to class. Suggests that they can have a person from OST come to their meeting and let them know how they can help these students. Also mentioned how unclear submitting request because sometimes students don't know who to goes to. Let's them know that she will try to reach out to people who are already talking about these issues on campus who can be involved in the discussion.
Ashley: Adds that they could have the DEI commissioner and OST representative meet in a board meeting to have a discussion.
Jazmine: Like Canela's idea with basic needs because from town hall the students want for representation was very apparent.
Barnaby: Explained that basic needs services are already managed by auxiliaries like ASI and USU at other campuses and food pantries and emergency grants would be handled with full-time staff. Shares that the main challenge would be need based funding, since it requires reviewing private financial information.

Dena: Believes that's ASI leaders should first learn about existing campus resources before trying to take them over. She suggested meeting with Basic Needs and other departments to understand what services they offer and where students need more support. Would like them to collaborate with these departments and advocate for them through events and outreach programs.
Ekiria: Suggested that they work with OSD to advocate for fixing accessibility issues but making sure Facilities know it's their responsibility for making the repairs. Pointed out that even though the elevator doesn't always work perfectly students still have access most of the time as replacing the elevator would be expensive. She also suggested that they increased awareness, so people understand that some students depend on it. Would like them to get realistic estimates of replacing/ repairing the elevator.
Kaiya: States that it is important to have someone who can provide clear updates on repair costs and timelines, so students are not left waiting without information. Shares that King Hall is one of the most occupied buildings so it lets them know how the elevator issues might be affecting the students' education and experience at CSULA.
Dena: Explained that the university should plan ahead for big repairs through capital reserves instead of waiting until something breaks and how they should already have been included in the budget.
Kaiya: Shares that she is testing the facilities service request process to understand how students can report problems. Let's them know that she submitted a request about the broken elevators but was denied because Facilities were already working on them. But it was later labelled that they were working on it.
Dena: Tells her that she went as a student but should let them know that she is coming with ASI as a representative.
Kaiya: She wanted to see how the process looked to let know what students should expect. She also pointed out that the list of building administrators is supposed to be publicly available but isn't. She is planning to contact Facilities and work with the Facilities Committee to improve communication and make the process clearer for students.
Barnaby: Shares that the Facilities Master Plan is meant to address long term campus maintenance and infrastructure issues. He explains that the university might try not to spend on fixing an elevator if the building is going to get renovations in the future and that older buildings may take longer.
Kaiya: Shares not everybody has equal access to education on this campus, the university is only proactive and has a statement about accessibility when they are in litigation or it is being threatened. Reiterated that there is a full rehabilitation services and rehabilitation counseling program where students study accessibility, how to make all social spaces accessible to all and a big part of it is learning how to make spaces where everybody can come and feel welcome. She is among the College of Education students the most and they don't feel that belonging because a lot of them can't get to classes right now.
Ashley: Asks why isn't the university scheduling classrooms on the 1st floor for students who need accessibility? It doesn't take much and these small changes can help.
Jennifer: Answered that the university does work with students who have accessibility challenges where it would be better for them to have a classroom that is on the lower level of the building; those routinely happen every semester in advance of the semester and she sees where when OSD works with the scheduling office.
Ashley: Asks what happens when something happens within the semester?
Jennifer: A faculty member could advocate, we see that all the time, where the faculty reach out and look for support with the OSD team, but it would be a smoother process if the student reached out because they are seeking temporary accommodation. The team at OSD works with the students as life happens and evolves.

B. Draft changes to the ASI Election Code and feedback on the election process

Barnaby: Went over the draft changes and asked for feedback on the whole election process for those who have been through it. The code of procedure is how we run elections.

- First article is about the elections committee, and the structure. The committee is mostly staff-led because it is not just a program, but it's an infrastructure for how to vote, which goes through The Nest. A couple of students will be involved in the process. We now use Canvas to be the communication portal with all the candidates.
- Second article talks about the student leader elections – what are the elected positions, the election days, candidate application and filing. This is where this is more specific to just ASI and student senators, the USU has their own application process, but we do have a centralized website that everything. There is a section on slates.
- ASI can print 250 B/W copies and 250 color copies for a candidate. Asked the board if this should still be supported? That is an expense that comes out of the elections budget…

Ashley: Mentioned that during the mandatory meetings there should be a workshop or something similar for candidates to get to know each other, so students are encouraged to create slates.
Ekiria: Shares 500 copies is too many, we live in a digital world. Suggested 100 B/W and 100 color.
Ashley: Shares last year, she did use all 500 copies and ran out of flyers. She did give them to people directly and posted a few.
Amanda: Shares the costs is $0.75 for color and $0.25 for B/W and a candidate has to request copies and the quantity. We do not print 500 copies for every candidate.
Canela: Askes if this document addresses the way in which we are obtaining the votes? Specifically, the program that is used because last year it didn't work for some students.
Barnaby: Answered yes, it is a new system behind the Nest. Last year it was Presence, but we are now using a new system.
Amanda: Shared the new platform is already a lot easier than the previous platform. The platform is the one that students use to check in at events and has noticed less issues and is a lot more user friendly.
Erick: Suggests 200 B/W and 100 color copies.

VI. Reports

A. ASI President

Ashley: Shares parking and transportation will be at our next BOD meeting to give a presentation and answer questions. Also, SFAC will be meeting on November 12th.

B. ASI Executive Vice President

Sophia: Shares tomorrow is the design sprint in the Library; it is bases off the Center for Teaching and Learning and they are collaborating with the California Master Plan for Career Education. It is a way to prepare all learners for the workforce by guiding efforts to strengthen career pathways, prioritize hands-on learning and real-life skills.

C. ASI Vice President for Community Engagement

D. ASI Vice President for Finance

E. ASI Vice President for University Affairs

Jazmine: Shares an update on the Fall Town Hall report and how it is formatted. There are 5 sections to represent the zones, and underneath are all the main concerns, then the actual initiatives that students recommended, and then initiatives that we as ASI representatives can go from there. The initiatives listed are great and it aligns directly with the goals that we approved at the last BOD; shared she will send out the report soon. Secondly, VP Lindow responded back to our reconciliation request and shared it is a great start, accountability was being taken in the report. But the one thing that wasn't mentioned that is still important is the budget and planning committee meeting and SFAC procedures that are not being followed.

F. ASI Vice President for External Affairs

Natalie: Shares the elections just happened and shout out to all the student voters because college bowl also ended and Cal State LA was in the top 10. She is now transitioning the focus on CHESS. Also, Omar the Executive Director for External Affairs and Public Relations for the university, shared he has a federal priority memo that he wants ASI's input on.

G. College Reps

1. College of A & L
2. College of B&E
3. College of Education
4. College of ECST
5. **College of Ethnic Studies**

Ekiria: Shares she has been working with the library and spoke with the deans of the College of Ethnic Studies about the archives because there were no archives for Pan African Studies or Black Studies under that umbrella, so they created a section. It is a start; they created a Black Student collection which has a ton of materials and there is more material that will be going up. It tells the story of how the fight for Ethnic Studies came to Cal State LA. In conversation with the deans, there are a lot of other designations that don't exist that we would also like to see created. One that was called out was one for LGBTQ+ students and the movements that come up surrounding that so looking forward to continuing the conversation and also directing it in the direction of people who are experts.

6. College of HHS
7. College of NSS

H. Advisors

1. ASI Executive Director
2. AVP/Dean of Students
3. **U-SU Executive Director**

Megan: Shares the USU has some student employment jobs open in the USU – recreation, games rooms, operations, and graphics department. Also, the student leadership conference is tomorrow and student leaders from San Bernadino and CSUN are coming.

4. **U-SU Board Chair**

Emily: Shares, one of the USU board members, is graduating this fall, so there will be an open seat in the spring and applications are currently open. Also, shares the election results as reported –

- Democrats have claimed the Senate and House of Representatives. Alaska and Mississippi are still reporting for the Senate. For the House of Representatives 27 seats are still reporting.
- As of today, Nithya Raman has been declared Los Angeles next mayor.
- Xavier Becerra has been declared the next California governor.
- A few of the propositions have been confirmed – Prop 3: Yes, Prop 37: Yes, Prop 39: No, Prop 44: No

Offered By:	Natalie Torres		Seconded by:		Jazmine Rocha	
Motion to extend the meeting by 5 minutes Consensus Reached						
All in Favor	All	Opposed	0	Abstained	0	Motion: Passed

VII. Adjournment

Offered By:	Natalie Torres		Seconded by:		Ekiria Magala	
Motion to adjourn the meeting @ 4:20 pm Consensus Reached						
All in Favor	All	Opposed	0	Abstained	0	Motion: Passed

CERTIFICATION

Official Minutes taken for the ASI Board of Directors Meeting of the Associated Students, Inc., Cal State Los Angeles, held on November 5, 2026, at U-SU Board Room, 303/30A and were approved by consensus by the ASI Board of Directors on Thursday, November 19, 2026.

Prepared by:

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Maria Delgado - Recording Secretary

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Sophia Gamino – Executive Vice President