

Hi everyone, please join us tomorrow in support of the resolution. Students and faculty are welcome to express their views on their experience as students and their experience with students struggling this semester.

Meeting called by: ASI President-Jacquelyn Acosta Date: April 23, 2020
Time: 3:15to 5:45p.m. Location: Join Zoom MeetingType of Meeting:
Specific <https://calstatela.zoom.us/j/933616464>
Attendees: Board Members,General Public
Meeting ID: 933 616 464

V .Discussion Items a. **CARES ACT Funding**-The Board will discuss the Federal Funding Cal State LA will receive and its plan of allocation and processes.

b. **Universal Grading Resolution**-The Board will discuss a resolution submitted by graduate students.

<https://asicalstatela.org/meeting/2019123330>

Students, Faculty, and Staff in Support of Cal State LA Student Pandemic Resolution
Please Read and Sign Below to Support Students.

A Resolution in Support of Students Impacted by Covid-19 at California State University LA

Respectfully submitted to the Board of Directors of the California State University, Los Angeles Associated Students,
Incorporated

“There has never been a better time in the history of our institution to be a student at the California State University” - Timothy White January 28, 2020

Whereas, the accelerating Covid-19 virus pandemic, now responsible for over 47,000 fatalities and 840,000 infections nationwide^[1], has resulted in historically unprecedented social distancing orders to ensure the safety and health of all community members and mitigate the loss of life;
and

Whereas, state and local mandatory measures have impacted hundreds of thousands of CSU students who have been and will be mentally, financially, physically and academically harmed as a result of the pandemic; and

Whereas, Cal State LA students “generally represent lower median family incomes than the statewide average and tend to be older than traditional college students... A majority of the university’s students are first generation college students - and a majority of those students are also first-generation college students- and a majority of those students are also first generation Americans. Many students have family and employment obligations beyond their education.”^[2]; and

Whereas, students are now experiencing increased strain due to housing insecurity^[3], widespread job loss^[4], becoming sudden caretakers of elderly family, becoming sudden school teachers to their own children, becoming sole family income earners, becoming at-risk persons with pre-existing conditions, becoming essential workers risking greater exposure, and/or have been directly impacted by disease itself; and

Whereas, the Cal State LA Pandemic Business Continuity Plan (PBCP) report, published in 2019, anticipated, “There will be a significant number of students who drop classes or who simply stop attending classes.”^[5] as a result of a pandemic; and

Whereas, to PBCP (2019) guidelines, Cal State LA is expected to respond and plan for a pandemic crisis in a “caring, compassionate and prudent manner... delivering essential services to allow the University to continue in its important and vital mission”^[6]; and

Whereas, the pandemic has prompted the closure of all physical CSU campuses to prevent contagion, yet campuses continue to pursue academic performance expectations, with limited accommodations in grading options^[7]; and

Whereas, California State University’s sudden transition to virtual remote education has left students without sufficient alternatives to access to the physical library, books, archives, computers, on-site resources for learning impaired, physical access to science laboratories, technical equipment, research materials, examination spaces, musical instruments, art supplies, on site computer software, in person mentoring and tutoring; and

Whereas, emergency funding available through Cal State LA emergency grants through the Office of the Dean of Students has been inaccessible to students in veritable emergencies due to the pandemic but who have met their financial need according to financial aid guidelines have been denied emergency grants, and emergency funding through the CARES (Coronavirus Aid, Relief, and Economic Security) Act have not been made available to Cal State LA students in need as of April 15, 2020^[8]; and

Whereas, student experiences as described in multiple town hall forums demonstrate how the discrepancy between PBCP recommendations and actions taken by CSULA have negatively impacted learning outcomes and the feasibility of accurately grading the semester's efforts; and

Whereas, an A or satisfactory grade in Spring 2020 currently speaks more to a students' ability to secure housing, employment, food, toiletries and pirated or expensive supplemental learning materials than their academic faculties; and

Whereas, "There are faculty requiring students to complete more work to make up for 'lost class time.' More concerned for the so-called continuity of curriculum than for the health of educators and students, such educational models devalue human life. We cannot continue to value productivity, accountability, outcomes, and profit over people."^[9]

Whereas, on April 6th 2020, in reference to teacher/student learning outcomes for Spring 2020, Chancellor White implored educators to "think about the things that *really* matter to our students—content, engagement, the *understanding of their life circumstances*, and their ability to interact either by asking questions or by chat boxes, or by email, or by phone call... It's different, but it's gonna work"^[10]; and

Whereas, chat boxes, emails and phone calls cannot adequately replace access to a world class library, on site resources and robust on campus support network in such an abrupt manner; and

Whereas, university faculty have expressed difficulty in transitioning to sudden online teaching, navigating virtual software, retaining student engagement, and adapting in person curriculum to online venue, as emergency online training has not provided enough preparation; and

Whereas, on April 6th 2020 Chancellor White stated CSU would not pay for professors need for increase bandwidth to host online classes, citing that funding would be offset by the lack of faculty gasoline expenditure^[11]; and

Whereas, CSU's refusal to fund faculty bandwidth and at home internet connection, the sole technology on which all remote learning is predicated, and the insistence of outsourcing online infrastructure to faculty's personal income, speaks to the CSU's lack of a "caring, compassionate"^[12] response and support to teaching and learning outcomes; and

Whereas, according to the CAL State LA PBCP (2019) "the basic continuity goal for the university before, during and after an adverse event is to recover and resume critical operations for teaching, research, and support services does not mean that not every building is accessible, that every class is taught... It does mean that instruction is occurring and that key services are available"^[13]; and

Whereas According to the Cal State LA PBCP "The president or his designee, may order the cancellation of classes and cessation of all but critical functions of the university."^[14]; and

Whereas, it is possible that critical educational instruction and student learning continues without a grading system that burdens students with rigid expectations and unreliable access to key services in a time of unprecedented crisis; and

Whereas, over 5,800 people have petitioned Cal State LA to Switch to Universal A's and A' minuses due to the extraneous circumstances of the pandemic^[15]

Whereas, both Cal State LA and the larger CSU system have been unable to provide the essential measures to abate the institutional disruption of student learning and performance outcomes for the Spring 2020 semester, which will unduly impact students' academic success; Let it be

Resolved, that ASI calls on Chancellor White to implement a universal A-B letter grade system across the CSU system in which all students are given a letter grade of either A, A-, B+, B.

Resolved, that ASI calls on the Cal State LA administration, including the President, Provost, and college Deans to support a universal A-B letter grade system at Cal State LA in which all students are given a letter grade of either A, A-, B+, B.

Resolved, that ASI calls on Department Chairs and faculty to support universal A-B grading at Cal State LA by voting to pass in each department a universal A-B grading system in which all students are given a letter grade of either A, A-, B+, B.

Resolved, that ASI supports transparency and accountability in pandemic decision-making by calling for the creation of a committee that will produce an internal report that enumerates the services cut or modified for the Spring 2020 semester as a result of the pandemic.

Resolved, that ASI calls on the allocation of expanded emergency funding for students, including for those denied emergency grants on account of their financial aid status during the pandemic.

Resolved, that ASI supports the institution of monthly digital town hall meetings throughout the duration of the pandemic at the university, college, and department level to keep stakeholders informed and accountable.

Resolved, that copies of this resolution will be sent to California State University Chancellor White, California State University, Los Angeles University President William A. Covino, Vice President for Student Life Nancy Wada-McKee, Provost Jose A. Gomez, Vice Provost for Diversity and Engaged Learning Octavio Villalpando, Vice President for Administration and Finance Lisa Chavez, the Academic Senate, Dean of Students Jennifer Miller, the Cal State LA University Times, College of Arts and Letters Dean Linda Essig, College of Business and Economics Dean Tyrone Jackson, Charter College of Education Dean Cheryl Ney, College of Engineering, Computer Science and Technology Dean Emily Allen, Rongxiang Xu Health and Human Services Dean Ron Vogel, Natural and Social Sciences Dean Pamela Scott-Johnson,

Professional and Global Education Dean Harkmore Lee, University Library Dean Juan Carlos Rodriguez, Honors College Director Rennie Schoepflin, and the Risk Management/Environmental Health and Safety Department, the Educational Opportunity Program, the 3 Educational Participation in Communities program, the Dreamers Resource Center, the Veterans Resource Center, the Center for Student Involvement, and the Cross Cultural Centers

[1] <https://www.worldometers.info/coronavirus/country/us/>

[2] http://www.calstatela.edu/sites/default/files/groups/Environmental%20Health%20and%20Safety/pandemic_master_march_2020_0.pdf

[3] <https://www.wsj.com/articles/nearly-a-third-of-u-s-renters-didnt-pay-april-rent-11586340000>

[4] <https://www.dol.gov/ui/data.pdf>

[5] http://www.calstatela.edu/sites/default/files/groups/Environmental%20Health%20and%20Safety/pandemic_master_march_2020_0.pdf

[6] http://www.calstatela.edu/sites/default/files/groups/Environmental%20Health%20and%20Safety/pandemic_master_march_2020_0.pdf

[7] <http://www.calstatela.edu/healthwatch/covid-19-messages>; <http://www.calstatela.edu/registrar/forms>

[8] <http://www.calstatela.edu/healthwatch/covid-19-messages>

[9] <https://www.latinorebels.com/2020/04/08/loveempathyuniversalgrades/>

[10] <https://calmatters.org/education/higher-education/2020/04/cal-state-coronavirus-your-questions-answered/>

[11] <https://calmatters.org/education/higher-education/2020/04/cal-state-coronavirus-your-questions-answered/>

[12] http://www.calstatela.edu/sites/default/files/groups/Environmental%20Health%20and%20Safety/pandemic_master_march_2020_0.pdf

[13] http://www.calstatela.edu/sites/default/files/groups/Environmental%20Health%20and%20Safety/pandemic_master_march_2020_0.pdf

[14] http://www.calstatela.edu/sites/default/files/groups/Environmental%20Health%20and%20Safety/pandemic_master_march_2020_0.pdf

[15] https://www.change.org/p/eric-garcetti-for-all-csula-students-to-pass-their-classes-due-to-the-stressful-crisis?recruiter=813093826&utm_source=share_petition&utm_medium=facebook&utm_campaign=psf_combo_share_initial&utm_term=psf_combo_share_initial&recruited_by_id=ec53e270-b1ef-11e7-a143-71f1c9eb792d&utm_content=fht-20941017-en-us%3Av2

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Faculty and Staff in Support of Students Cal State LA

1. Enrique C. Ochoa	Professor of Latin American Studies and History
2. Alejandro Villalpando	Assistant Professor of Pan-African and Latin American Studies
3. Gabriela Fried Amilivia	Professor of Sociology and Latin American Studies
4. Floridalma Boj Lopez	Assistant Professor of Sociology
5. Katie Dingeman	Assistant Professor of Sociology
6. Allison Mattheis	Associate Professor, Applied and Advanced Studies in Education
7. Angela Vergara	Professor of History
8. Beth Baker	Professor, Anthropology
9. Anthony Ratcliff	Associate Professor, Pan-African Studies
10. Kimberly Robertson	Assistant Professor of Women's, Gender, and Sexuality Studies
11. Miguel Zavala,	Associate Professor, Curriculum & Instruction
12. Aaron Huey Sonnenschein	Professor, Anthropology
13. Molly Talcott	Professor of Sociology
14. Bidhan Chandra Roy	Professor, English
15. Oscar Marquez	Lecturer, Latin American Studies
16. Kris Bezdecny	Assistant Professor of Geography, Geosciences & Environment
17. Susana Morales	Lecturer, Latin American Studies & Chicana/o Studies
18. Carlos Tejada	Professor, Educational Foundations Charter College of Education
19. Douglas Ramon	Latin American Studies
20. Leda Ramos	Lecturer, Chicana(o) and Latina(o) Studies
21. Rafael Solorzano	Assistant Professor, Chicana(l) and Latina(o) Studies
22. Ester Hernandez	Profesor, CLS
23. Jorge N. Leal	Lecturer, Chicana(o) and Latina(o) Studies
24. Felicia Montes	Lecturer, Chicana(o) and Latina(o) Studies
25. Lani Cupchoy	Lecturer, Chicanx-Latinx Studies & History
26. Tanya Sanabria	Assistant Professor of Sociology
27. William E. Rosales	Assistant Professor of Sociology
28. Luis F. Nuño	Assistant Professor of Sociology
29. Dmitri Seals	Lecturer, Sociology
30. Bill Bollinger	Latin American Studies
31. Alejandra Marchevsky	Professor, Women's, Gender & Sexuality Studies and LBS
32. Maria Oropeza Fujimoto	Assistant Professor, Applied & Advanced Studies in Education

33. Jennifer McCormick	Professor, Curriculum & Instruction
34. Luoman Bao	Assistant Professor of Sociology
35. Dawn A. Dennis	Lecturer, Department of History
36. Ericka Verba	Professor, Latin American Studies
37. Anita Juarez	Lecturer, Latin American Studies
38. Victor H. Viesca	Professor, Liberal Studies
39. Zachary Zezima	Assistant Professor, Art Department
40. Pablo Baler	Professor, Modern Languages and Literatures
41. Socorro Orozco,	Assistant Professor of Math Education CCOE
42. Alejandro Covarrubias	Assistant Professor of Chicana(o) and Latina(o) Studies
43. Lia Kamhi-Stein	Professor, MA in TESOL Program, AASE, CCOE
44. Olga Garcia	Lecturer in Chicanx Latinx Studies Department
45. Chuck Flores	Assistant Professor of Educational Leadership
46. Steve Teixeira	Professional staff, retiree
47. Shweta Adur	Assistant Professor, Sociology
48. Wai Kit Choi	Professor, Sociology
49. Theresa A. Yugar	Lecturer, Chicana(o) and Latina(o) Studies
50. Choi Chatterjee	Professor, History
51. Laura Dickinson-Turner	Lecturer, Theatre (and Graduate Student in TVFT)
52. Romina Green	Lecturer in Latin American Studies
53. Marissa Pitts	Adjunct Lecturer, Theatre Arts
54. Sophie Goldstein	Adjunct Lecturer, Theatre Arts
55. Rob Lecrone	Teaching Associate, Theatre Arts (Grad Student TVFT)
56. Nora Cisneros	Lecturer, Chicana/o and Latina/o Studies
57. Lauren Arenson.	Lecturer, Anthropology and CLS

Students in Support of Students Cal State LA

1. Jafet Rodriguez	Graduate Students in History
2. Ivan Lorenzana	Graduate Student in History
3. Sara Godinez	Graduate Student in Latin American Studies
4. Alejandro Guardado	Graduate Student in History
5. Paula Ayala	Graduate Student in Latin American Studies
6. Jorge Cruz	Graduate Student in Latin American Studies
7. Claudio Hernandez	Graduate Student in Anthropology
8. Cristian Ramirez	Graduate Student in History
9. Stephanie Cruz	Undergraduate Student in Anthropology
10. Miyako Martinez	Graduate Student in History
11. Esther Becerra	Undergraduate Student in Sociology
12. Krystal Rubio	Undergraduate Student in Political Science
13. Abishag Galindo	Undergraduate Student in Sociology
14. Michiko Soto	Graduate Student in Latin American Studies
15. Brandon Sanchez	Graduate Student in Latin American Studies

16. Brian Moreno Graduate Student in Latin American Studies
17. Leonardo Nogueira Undergraduate Student
18. Andrew Gonzalez Undergraduate
19. Meralis Cordova Undergraduate Student in Sociology
20. Petrona Martin Undergraduate Student in Sociology
21. Savannah Miller. Undergraduate
22. Nicholas Harper. Undergraduate/SOC major
23. Veronica Martinez. Undergraduate/SOC major
24. Jasmine Guerrero. Undergraduate Student in Sociology
25. Emily Delgado Undergraduate Student in Television, Film and Media
26. Ruben Villanueva. Undergraduate Student in Mathematics integrated with the credential program.
27. Cindy Garcia. Undergraduate
28. Adela Lezama Undergraduate
29. Ivonne Franco Rodriguez Graduate student in School Based Family Counseling
30. Arielle D. Steimer-Barragán Gradúate Student in Latin American Studies
31. Ariel Xochitl Hernandez Graduate Student in History
32. Javier Reyes Undergraduate Student Sociology
33. Edwin Hurtado Graduate Student in History
34. Nayely Payán Undergraduate Student in English
35. TeJuana Johnson. Graduate Student in TVFT-Acting Option
36. Adam Sanchez- Undergraduate/Student in Pre-Psychology
37. Bibiana Dubon Undergraduate Student in Television, Film and Media
38. Luis Gonzalez Undergraduate/CBE
39. Abigail Garcia. Undergraduate Student-Computer Science
40. Johanna Vidaur Undergraduate in Psychology
41. Juan Valenzuela Graduate student in Social Work
42. Jessica De Luna Graduate Student in Curriculum and Instruction
43. Emmanuel C. Okosisi. Undergraduate in Chemistry (CSUDH)
44. Kassandra Gordillo R. Undergraduate in pre-nursing
45. Sae Hee "Keshy" Jeong Undergraduate in Art (Animation)
46. Rosa Cruz. Undergraduate in SW
47. Daniel Wurangian Graduate Student in History
48. Laura Cano. Undergraduate in Sociology
49. Allen B. Cabanillas Undergraduate in Civil Engineering ECST
50. Karla E Hernandez Undergraduate in Chicana/o Latina/o Studies.
51. Anthony Cruz. Undergraduate in Sociology
52. Stephanie Pineda Graduate student in Latin American Studies
53. Daisy Garcia Undergraduate in History
54. Harley Cantu. Undergraduate in History
55. Josue Chavez Undergraduate in Sociology
56. Michelle Ceja. Undergraduate in Anthropology
57. Jackelin Salmeron Undergraduate in psychology
58. Sebastian E. Servin Undergraduate in Psychology

59. Skyler Diaz Undergraduate In History
60. Anabell Rangel. Undergraduate in Political-Science
61. Perla De Jesús Gonsalez Undergraduate in Pre-Psychology
62. Nathalie Sinecio Undergraduate in Psychology
63. Nancy Flores Undergraduate in Latin American and Pan-African Studies
64. Carlos Vasquez. Undergraduate In Criminal Justice
65. Alicia Moseley Latin America Studies (MA student).
66. Diamante Daniels Undergraduate in Art
67. Joselin Castillo Undergraduate in Anthropology
68. Betzabe Castaneda Graduate Student in English Literature
69. Ana Alfaro Undergraduate in History & Political Science
70. Jessica Hernandez Undergraduate Social work
71. Michael Salcido Undergraduate in Sociology and Management
72. Joseph Hernandez Undergraduate in Sociology
73. Reyna Diaz Graduate Student in Latin American Studies
74. Priscilla Rincon Undergraduate/Sociology
75. Katie Melara Graduate Student in Latin American Studies
76. Angelica Trejo Undergraduate in Sociology
77. Eli Lopez Undergraduate in Sociology
78. Leslie Suarez Undergraduate in Criminal Justice
79. Ma Ledi Ham Loot Graduate Student in Management
80. Guillermo Cabrera Graduate Student in Political Science
81. Juan jose Avelar Guzman undergraduate in sociology
82. Janet M Reyes Graduate Student, Communicative Disorders, Xu College of HHS
83. Juan Castaneda Undergraduate in Sociology
84. Kevin Mondragon Undergraduate in Sociology
85. Alexandria Vickery Graduate Student in Educational Foundations, AASE, CCOE
86. Cynthia Quinones Undergraduate Student, Anthropology
87. Beatriz Pérez Undergraduate Student in Sociology
88. Emily Marmolejo Undergraduate Student in Social Work
89. Corinne Baptiste - Undergraduate in Political Science
90. Rebecca Betanco Graduate Student in Latin American Studies
91. Caitlin Hightower Graduate Student - Charter College of Education
92. David Tang Undergraduate Student in Computer Science
93. Leny Sanchez Undergraduate in Criminal Justice
94. Jessica Rodriguez Lazo Undergraduate in Chicanx and Latinx Studies
95. Sergio Maldonado Graduate Student in Modern Latin America
96. Jennifer Salvador Undergraduate in Child Development
97. Johana A. Henriquez undergraduate in Latin American Studies
98. Jocelyn Munguia Undergraduate in Business
99. Natalie Tapia Undergraduate in Sociology
100. Annika Alyssa Arambulo Undergraduate in Sociology
101. Gillian Almanza Undergraduate in Psychology
102. Priscilla Estrada. Graduate TVFT - Writing Option

103. Jaylene Cesena.	Undergraduate in Theatre Arts, Performance Option
104. Dane Gbrayes	Undergraduate in theatre arts performance option
105. Grace Murphy	Graduate TVFT/writing
106. Alonzo Bocanegra.	Undergraduate in theatre arts performance option
107. Jeremiah Ripley	Graduate TVFT/Acting
108. Mignon DeLarre.	Undergraduate Theatre
109. Brianna Mosqueda	Undergraduate in Political Science
110. Andrea Polanco	Undergraduate in Criminal Justice
111. Stephanie Diego	Undergraduate in Social Work
112. Adela Flores	Undergraduate in Chemisty

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